

Allendale-Fairfax High

3581 Allendale-Fairfax Hwy
Fairfax, SC 29827

Grades 9-12 High School

Enrollment 434 Students

Principal Vance Jones 803-584-2311

Superintendent Paula L. Harris 803-584-4603

Board Chair Alonzo Fraizer 803-584-3051

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

UNSATISFACTORY

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	1	7	0	14

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 6 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Unsatisfactory	Below Average	No
2004	Below Average	Excellent	No
2005	Unsatisfactory	Unsatisfactory	No
2006	Unsatisfactory	Unsatisfactory	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	58.8	48.6	55.3	61.3	53.9	58.0
Passed 1 subtest	20.6	29.4	17.0	19.3	22.9	18.5
Passed no subtests	20.6	22.0	27.7	19.4	23.2	26.9

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	83.1%	84.4%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	0.0	2.5
Seniors who met the SAT/ACT requirement	0.0	2.8
Seniors who met the grade point average	41.7	30.2

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	99	134
Number of Diplomas	63	80
Rate	63.6%	66.7%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	41.6	69.0
English 1	44.7	50.6
Biology 1/Applied Biology 2	45.6	33.4
Physical Science	6.5	20.9
All Subjects	33.1	43.6

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	118	83.1	84	0.0	63	63.6	No
Gender							
Male	61	85.2	38	0.0	7	57.1	N/A
Female	56	82.1	46	0.0	6	83.3	N/A
Racial/Ethnic Group							
White	5	100.0	2	0.0	N/A	N/A	N/A
African American	110	82.7	79	0.0	13	69.2	N/A
Asian/Pacific Islander	N/A	N/A	0	0.0	N/A	N/A	N/A
Hispanic	2	100.0	3	0.0	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	98	91.8	57	0.0	99	63.6	N/A
Disabilities other than speech	20	40.0	27	0.0	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	118	83.1	84	0.0	99	63.6	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	2	0.0	N/A	N/A	N/A
Non-Limited English Proficient	118	83.1	82	0.0	99	63.6	N/A
Socio-Economic Status							
Subsidized meals	87	86.2	12	75.0	12	75.0	N/A
Full-pay meals	31	74.2	11	0.0	87	62.1	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	95	98.9	29.5	31.8	26.1	12.5	47.7	No	Yes
Gender									
Male	42	97.6	30.8	33.3	20.5	15.4	46.2	N/A	N/A
Female	53	100.0	28.6	30.6	30.6	10.2	49.0	N/A	N/A
Racial/Ethnic Group									
White	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	87	98.9	31.7	34.1	23.2	11.0	43.9	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	80	100.0	21.6	33.8	31.1	13.5	55.4	N/A	N/A
Disabled	15	93.3	71.4	21.4	N/A	7.1	7.1	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	95	98.9	29.5	31.8	26.1	12.5	47.7	N/A	N/A
English Proficiency									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	93	98.9	29.5	31.8	26.1	12.5	47.7	N/A	N/A
Socio-Economic Status									
Subsidized meals	79	98.7	31.5	34.2	23.3	11.0	43.8	No	Yes
Full-pay meals	16	100.0	20.0	20.0	40.0	20.0	66.7	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	95	98.9	39.8	31.8	18.2	10.2	39.8	No	Yes
Gender									
Male	42	97.6	43.6	25.6	17.9	12.8	38.5	N/A	N/A
Female	53	100.0	36.7	36.7	18.4	8.2	40.8	N/A	N/A
Racial/Ethnic Group									
White	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	87	98.9	42.7	31.7	15.9	9.8	35.4	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	80	100.0	35.1	32.4	21.6	10.8	45.9	N/A	N/A
Disabled	15	93.3	64.3	28.6	N/A	7.1	7.1	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	95	98.9	39.8	31.8	18.2	10.2	39.8	N/A	N/A
English Proficiency									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	93	98.9	39.8	31.8	18.2	10.2	39.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	79	98.7	42.5	28.8	16.4	12.3	37.0	No	Yes
Full-pay meals	16	100.0	26.7	46.7	26.7	N/A	53.3	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 434)				
Retention rate	10.2%	Down from 13.5%	10.2%	7.0%
Attendance rate	95.0%	Up from 93.7%	95.1%	95.5%
Eligible for gifted and talented	0.0%	Down from 8.3%	3.2%	7.9%
With disabilities other than speech	13.7%	Down from 14.2%	15.6%	12.3%
Older than usual for grade	14.5%	Down from 17.0%	15.0%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.2%	Up from 0.7%	1.7%	1.2%
Enrolled in AP/IB programs	8.4%	Up from 6.6%	5.2%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	0.0%		2.0%	10.2%
Annual dropout rate	3.1%	Down from 3.5%	2.6%	2.8%
Career/technology students in co-curricular organizations	0.0%	Down from 3.2%	3.7%	3.5%
Enrollment in career/technology center courses	214	Down from 289	254	448
Students participating in worked-based experiences	47.6%	Up from 1.1%	18.3%	24.2%
Career/technology students mastering core competencies	88.1%	Up from 68.3%	73.8%	80.0%
Career/technology completers placed	80.4%	Up from 74.3%	98.7%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 33)

Teachers with advanced degrees	51.5%	Down from 61.1%	50.0%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	12.3%	N/A	16.2%	9.6%
Teachers with emergency or provisional certificates	48.3%	Up from 37.5%	15.6%	9.9%
Teachers returning from previous year	66.6%	Down from 72.5%	77.7%	86.3%
Teacher attendance rate	92.4%	Up from 91.3%	94.5%	95.3%
Average teacher salary	\$39,159	Down 3.0%	\$41,412	\$42,943
Prof. development days/teacher	9.5 days	Down from 10.7 days	13.1 days	11.2 days

School

Principal's years at school	1.0	No change	3.0	3.0
Student-teacher ratio in core subjects	20.9 to 1	Down from 27.1 to 1	20.8 to 1	25.7 to 1
Prime instructional time	84.5%	Up from 81.5%	87.6%	89.3%
Dollars spent per pupil*	\$9,065	Up 0.5%	\$8,785	\$6,792
Percent of expenditures for teacher salaries*	53.7%	Down from 53.9%	52.1%	55.3%
Percent of expenditures for instruction*	58.5%		59.0%	61.1%
Opportunities in the arts	Good	No change	Good	Excellent
Parents attending conferences	99.0%	No change	88.3%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Unsatisfactory	Down from Below Average	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	19.5%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Allendale-Fairfax High School is the educational home to approximately 450 students in Allendale County. We are proud to serve the communities of Allendale, Fairfax, Martin-Millette, Sycamore, and Ulmer. We desire to create a sense of community in our school by forming positive relationships with students, parents and staff. The relationships that we forge truly make a difference in the welfare of our students and enhance instruction that occurs in our classrooms. We thrive on our commitment for academic excellence. We have an educational environment that fosters learning.

A number of initiatives supported academic achievement. Teacher Specialists, Principal Specialist and The Edison Group planned with teachers and provided technical assistance to teachers in the evaluation of student progress.

Staff development is ongoing based on our test data. Reading and writing are stressed across the disciplines. An SAT Prep class was built into the master schedule. After-school tutoring was provided four days a week and a Homework Center was instituted to reinforce classroom instruction and student performance.

Data from Measures for Academic Progress (MAP) and Edison Benchmark were used to drive the instructional process, and to celebrate student academic success.

The School Improvement Council continues to be a committed group of parents, students, teachers, and community members that work hard to improve our school. Our athletic booster organizations and the PTSO work diligently to involve parents and produce an environment where students are connected to the community and dedicated to academic excellence.

Our students not only excel in the classroom they do well in extra curricula activities. Both girls and boys basketball teams advanced deep into the playoffs. Several of our individual track athletes won region and lower state titles. Finally our JROTC program continues to be one of the finest in the state.

Vance Jones, Principal

Sgt. Major Timothy McCarthy, School Improvement Council Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	32	77	44
Percent satisfied with learning environment	59.4%	42.9%	48.8%
Percent satisfied with social and physical environment	83.9%	56.6%	51.2%
Percent satisfied with school-home relations	46.7%	73.7%	71.4%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.